



Academic Quality Framework

Collaborative Provision Processes Type 8 Articulation Agreements

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Table of Contents

Type 8 Articulation Arrangements.....	3
1. Definition	3
2. Approval Process:	3
3. Reporting and Monitoring	3

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Type 8 Articulation Arrangements

1. Definition

- 1.1 An articulation agreement provides a formalised pathway for students to transfer from a partner University into a programme of study at TU Dublin with advanced standing through recognition of prior learning.

2. Approval Process:

- 2.1 A request to establish an articulation agreement is received from an external organisation to the Head of School / Professional Services Unit
- 2.2 In the case where the request is received by the Head of a Professional Services Unit, they will liaise with the relevant Head(s) of School.
- 2.3 If the relevant School(s) wishes to consider this request further, The Head of School(s) or nominee(s) should compare the programme syllabus and undertake a mapping exercise to determine the comparability of the programme studied at the partner institution with that part of the TU Dublin programme from which students will be exempted.
- 2.4 The Partnership Outline Proposal Form, is submitted by the relevant Head(s) of School to the relevant Faculty Dean(s).
- 2.5 The proposal is tabled at the Faculty Executive Team and if recommended to proceed to the next stage, the form is submitted to the Partnership Function. If the Partnership Function also recommends that consideration of partnership is recommended to proceed to the next stage, the proposal is submitted to the University Programmes Board for noting. Both the Faculty Executive Team and Partnership Function will aim to have a 2 week turnaround for each stage when all required documentation is submitted.
- 2.6 If approved, the School nominates a member of staff to act as point of contact between the proposed partner organisation and TU Dublin.
- 2.7 The Head of School(s) or nominee liaises with the Partnership Function, where applicable and produces a draft articulation agreement based on the appropriate Template. The draft articulation agreement is submitted by Faculty Dean(s), to the Partnership Function, with a recommendation for signature.

3. Reporting and Monitoring

- 3.1 The Head of School provides detail of the new articulation agreement to the Academic Quality Office. The Academic Quality Office enters the programme details onto the University's register of articulation agreements which is reported on annually to the QQI.
- 3.2 As part of the programme annual monitoring process, the performance of students entering the programme through articulation agreements is considered and if any issues of concern arise this is included in the annual programme monitoring report form. Should any issues of concern arise the Head of School and the programme co-ordinator, will put forward a plan for

remedial action which may involve making curriculum amendments either to the TU Dublin programme accepting students or to the partners programme or exiting from the articulation agreement.